

**NZHTA**

**NEW ZEALAND HISTORY TEACHERS' ASSOCIATION**



# *“Nga mata maha o Rongokako”*

The many faces of Rongokako – Perspectives  
and the changing face of History



Photo used with permission from Jos Buurmans Photography

## **NEW ZEALAND HISTORY TEACHERS' ASSOCIATION CONFERENCE 2026**

**8-10 April  
2026**

***Te Matau-a-Māui  
Hawke's Bay***





**Kei ngā maunga whakahī, kei ngā wai tuku kiri, kei ngā mātāwaka o te motu, ka nui te mihi.**

**On behalf of the 2026 conference committee, we welcome all delegates to Te Mataua-Māui Hawke's Bay, and to Lindisfarne College.**

The New Zealand History Teachers' Association is especially honoured to hold their biennial conference on the whenua of Ngāti Kahungunu and Hawke's Bay Whānui.

Our conference theme speaks to the changing nature of history and how history can be viewed through multiple lenses. At a time in history when expressing differing perspectives can be seen as confrontational, rather than the beginning of a shared discussion around expanding worldviews, we encourage you all to hold on to the idea that it is possible to hold contrary points of view about places, people, and events and still be a critical thinker, open to new ideas and beliefs.

As we have in past conferences, we invite you to operate in the spirit of awhiawhi wero, or being challenged whilst simultaneously being supported to take on that challenge. We believe that this conference will add to your professional development, encourage you to make new connections within our community, and send you into the next school term with renewed passion for History as a subject.

**Ngā mihi nui,  
Rene Hanham,  
NZHTA 2026 Conference Convenor.**

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Firstly, my apologies for not being with you all at this amazing conference. I am off on a long-planned overseas break with my parents and family from across the globe. We had been planning this trip since we were little! I wish you all a fantastic and enriching time here in Hawke's Bay - make the most of what this conference has to offer as we reflect, like Rongokako, on the changing faces of history for our community.

**Nick Fitness  
NZHTA Kaiārahi**

**The 2026 NZHTA Conference Committee members:  
Nick Fitness, Craig Thornhill, Bronwyn Houliston,  
Shayla Close, Jane Jarman, Annabel Walsh,  
Savannah de Vos, and Rene Hanham.**



## TIKANGA / KARAKIA

### Pōwhiri

Semi formal appropriate attire to be worn please.  
Fabric below the knees for wāhine.

### Karakia and Waiata.

Our conference includes tikanga, karakia and waiata.

'Whakataka te Hau' will be used to start our day, and will be recited to close our day.

Karakia kai will be said before each meal.

Kai is to be consumed only in the wharekai space. Which is the Lindisfarne dining room.

A mihi will be given at the end of each keynote/workshop followed by a waiata tautoko.

Attendees will find the lyrics for our waiata in this booklet.

### Poroporoaki

Like the Pōwhiri, attendees are expected to attend Poroporoaki on Wednesday, Thursday, and Friday. This keeps us together to start as one rōpū and finish as one.





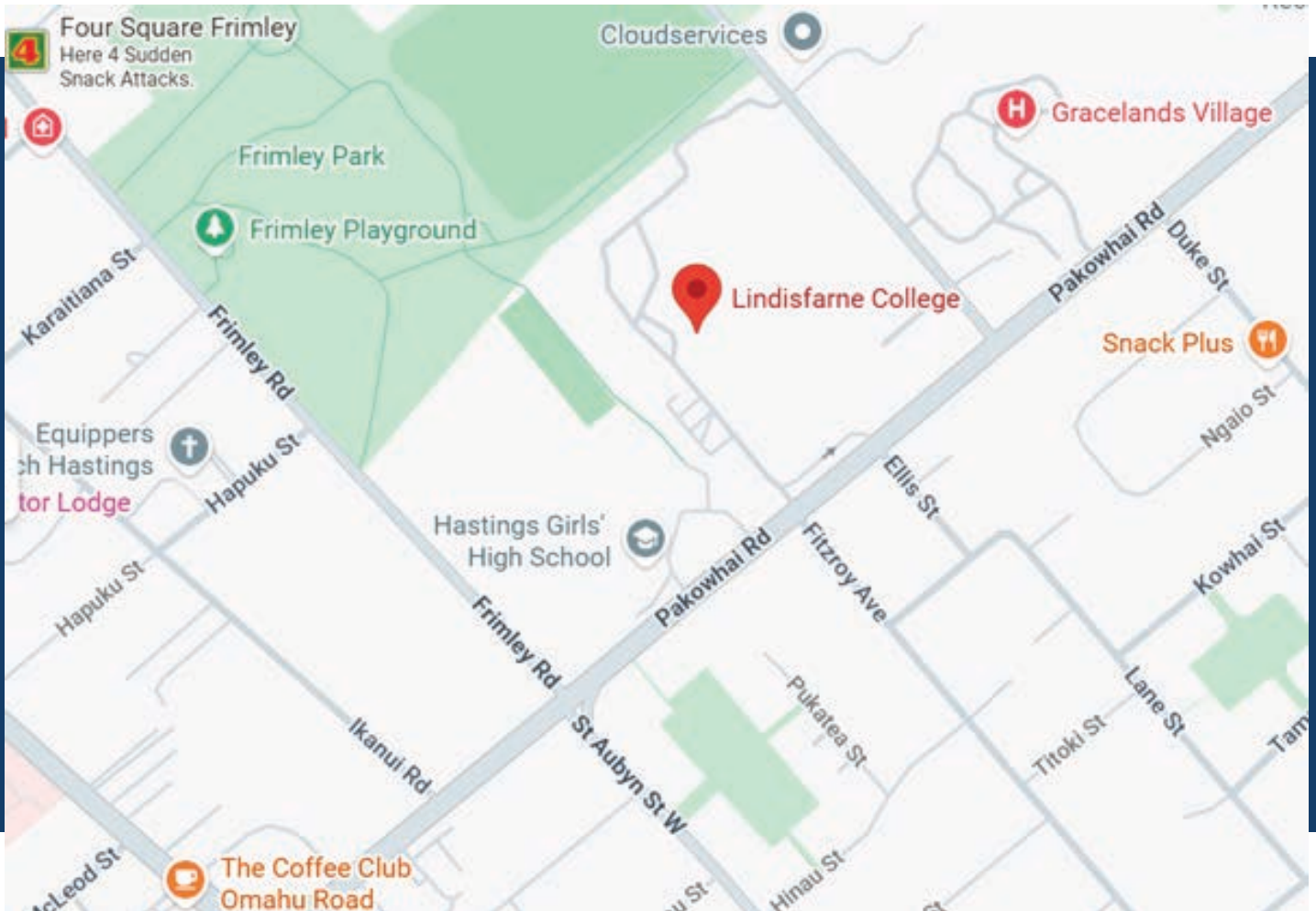
## WHAKATAKA TE HAU TRANSLATION

<p>Whakataka te hau ki te uru Whakataka te hau ki te tonga Kia mākinakina ki uta Kia mātaratara ki tai E hī ake ana te atakura He tio, he huka, he hau hū Tihei mauri ora, Tihei mauri ora</p>	<p>Cease the winds from the west Cease the winds from the south Let the breeze blow over the land Let the breeze blow over the ocean Let the red-tipped dawn come with a sharpened air, A touch of frost, a promise of a glorious day.</p>
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## *Venue* Lindisfarne College

Lindisfarne College is located at 600 Pakowhai Road, Frimley, Hastings 4120. It is a 10 minute drive away from central Hastings. Ample on-site parking is available.





## Conference Facilities

Plenary sessions will be held in the Lindisfarne Auditorium and/or the Chapel/Hall space opposite the Auditorium.

Workshops will be run out of the Lindisfarne Mouat Block classrooms. The staffroom space will be made available as a breakout area. Coffee and tea making facilities are in the adjacent kitchenette immediately beside the staffroom.

The school dining room will be used for morning tea, lunch, and afternoon tea – for that authentic boarding school experience! Please do not remove any dishes or cutlery from this space.

Bathrooms are available next to the Auditorium, adjacent to the Lindisfarne Longroom, and are also available next to the staffroom.

Ample free off-street parking can be located opposite the school auditorium. We will be sharing this space with school staff who may still be on site during the Term One break.

The drop-off and pick-up site for conference buses is immediately outside of the main entrance to the school auditorium area.



# Accommodation & Transport

## Accommodation

Please find below a list of recommended accommodation sites for the conference. All of these sites are located on, or near to, Marine Parade in Napier. Free buses, operated by Maxwell Coachlines, will be available to transport delegates to and from Marine Parade and Lindisfarne College each morning and afternoon. These sites are all very close to the Napier City CBD which offers a wide range of dining options.

- Bella Vista Motel Napier
- Shoreline Motel
- Motel de la Mer
- The Nautilus Napier
- Beachfront Motel
- Pebble Beach Motor Inn
- Scenic Hotel Te Pania

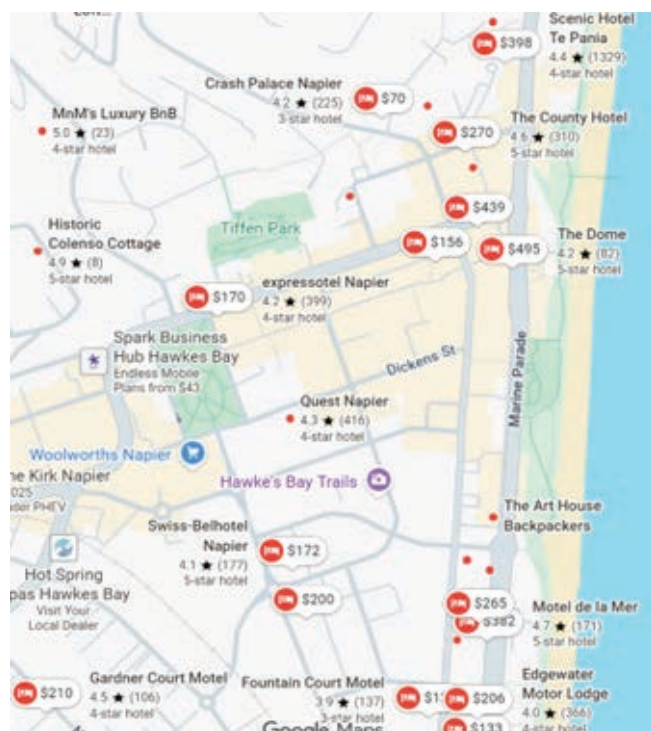
There are also accommodation options closer to Lindisfarne College if you would prefer to be able to walk to the conference venue.

- Cumberland Court Motel
- Frimley Lodge Motel

## Transport

Free buses will run to and from the conference venue, Lindisfarne College, and Marine Parade accommodation each day in the morning and evening.

Buses will also be available to transport delegates to Napier Airport at the conclusion of the conference on Friday the 10th of April



# Food & Drink Options

## Food & Drink Options

### Near Marine Parade Napier

- |                         |                                       |
|-------------------------|---------------------------------------|
| ILONA pasta             | 80A Emerson Street                    |
| Kohinoor                | 387 Marine Parade                     |
| The Marine Bistro       | 409 Marine Parade                     |
| Chaona Thai             | 205 Emerson Street                    |
| Lone Star Napier        | Corner Marine Parade & Emerson Street |
| Monica Loves            | 39 Tennyson Street                    |
| The Pavilion Sports Bar | 49 Marine Parade                      |
| ROAM                    | 189 Marine Parade                     |
| Clive square pub        | 262 Emerson Street                    |

### Hastings Central

- |                          |                            |
|--------------------------|----------------------------|
| Restaurant Ari           | 103 Karamu Road South      |
| Craft and Social         | 319 Heretaunga Street East |
| Brave Brewing Co         | 205 Queen Street East      |
| Sazio                    | 215 Heretaunga Street East |
| Funbuns                  | 300 Heretaunga Street East |
| Rosie O'Grady's Hastings | 201 Karamu Road North      |

### Near Lindisfarne College

- |                           |                      |
|---------------------------|----------------------|
| Jarks Restaurant Hastings | 118 Maraekakaho Road |
| Three Wise Birds          |                      |
| Garden Bar                | 1412 Pakowhai Road   |
| Little Frimley Kitchen    | 505 Frimley Road     |

# Keynote Speakers



*Ngahiwi Tomoana*

**Keynote 1:** Ngahiwi Tomoana is a respected Māori leader and former Chair of Ngāti Kahungunu Iwi Incorporated (1996–2022). For over two decades, he championed iwi development, indigenous trade, and global advocacy through initiatives such as Te Aratini, connecting culture with commerce and conservation. Ngahiwi has held governance roles on national forums including the NZ Police Commissioner's Māori Focus Forum and Taumata Whakapumau (Wai 262). He is also the author of the Hawke's Bay Today article "The Many Faces of Rongokako," reflecting on history through multiple lenses. Of Ngāti Kahungunu and Samoan descent, Ngahiwi continues to mentor emerging leaders and strengthen Māori economic and cultural independence.

**Keynote 2:** Emeritus Professor of History at Massey University, Michael Belgrave has previously worked as a historian and research manager for the Waitangi Tribunal, producing research on several of the Tribunal's district inquiries and settlements. He has published numerous historical works including 2017's *Dancing with the King: The Rise and Fall of the King Country, 1864–1885* and 2024's *Becoming Aotearoa: A New History of New Zealand*. He also co-chaired, with Professor Charlotte MacDonald, the Royal Society review of the draft Aotearoa Histories Curriculum



*Emeritus Professor  
Michael Belgrave*

**Keynote 3: Te Pūherenga (Ko Te Pūherenga He Pourewa Hei Huri Ako Ia Au - Connections to the Past Protect our Identity) presented by Kipa Munro, Chair, Te Rūnanga o Ngāti Rēhia and Jane Jarman**

Te Pūherenga (Ko Te Pūherenga He Pourewa Hei Huri Ako Ia Au - Connections to the Past Protect our Identity) is a project, which began in 2023. The aim of the project was to create a repository of resources: unit plans with accompanying resources suitable for students from Year 1-13. The unit plans are being modelled on a set of poutama based on an indigenous framework, from the karakia | Waiata 'Ko te Timatanga o Te Ao.' Part of the repository will be historical summaries of the different pou of Ngāti Rēhia's pepeha. These summaries have been written in conjunction with hapū and have been adapted for different curriculum strands. In order to ensure that everything flows from the hapū's mātauranga, the units of work will flow on from this repository. The origins of this mahi nui lie in an act of mana motuhake by Ngāti Rēhia, in which the hapū took deliberate control of the way in which their pūrakau and taonga tuku iho would potentially be shared within the schools within our kura. Over the past two years, we have worked in a hapū-led space to firstly develop kaupapa, tikanga and kawa for our roopu.

Jane Jarman is the Head of History at Kerikeri High School in the Bay of Islands and has been teaching History for 24 years. She is the NZHTA Representative for Te Tai Tokerau | Northland. Her Masters Thesis, "Imagining Auckland," considers the way in which Auckland's identity was constructed by print media in the 1950s. Jane was the recipient of the 2022 National Excellence in Teaching Awards for New Zealand Secondary Teaching.



*Te Pūherenga*



*Jane Jarman*

# Keynote Speakers



***Bex Rose***

## **Keynote 4: AI in History Curriculum: Demystifying the Hype, Mastering the Reality, and Shaping the Future presented by Bex Rose and Sam Gibson**

This keynote is your definitive guide to understanding Artificial Intelligence in the educational sphere. We'll demystify the jargon and misconceptions, highlight the powerful AI tools already transforming classrooms and cast a visionary eye towards the future of AI-powered literacy learning. This is an opportunity to gain clarity, confidence, and a strategic roadmap for embracing the incredible potential of AI in education.

## **Keynote 5: Christina Nicolaas - History National Assessment Advisor Speaking History, Unpacking the vocabulary of the History Internals.**

This plenary session will guide participants through the key vocabulary underpinning our History Achievement Standards. Together, we'll explore these key terms, build a shared understanding of their meaning, and consider what evidence of these concepts looks like in student responses.

The session will also include a brief "pulse check" on aspects such as the use of TKI tasks, and the RAMP changes.



***Christina Nicolaas***



***Dr Lloyd Carpenter***

**Keynote 6:** Currently teaching at Te Aratai College, Dr Carpenter has previously been the senior lecturer of Māori Studies at Lincoln University, worked as a Regional Learning and Development Lead and Cultural Educator for Te Whatu Ora, and in 2016 published his book *Rushing for Gold: Life and Commerce on the Goldfields of New Zealand and Australia*. Dr Carpenter has also featured in an extended interview with RNZ entitled *NZ Wars: Stories of Wairau*. Dr Carpenter's iwi are Ngāti Apa ki Rā Tō, Ngāti Toarangatira o Whakatū, Te Ātiawa

## **Keynote 7: Sir Joe Williams**

The Honourable Sir Joe Williams KNZM became a partner at Kensington Swan in 1992 and went on to co-found Walters Williams & Co in 1994. In 1999 he became Chief Judge of the Māori Land Court and was appointed Deputy Chairperson of the Waitangi Tribunal shortly after in 2000. He was made Chairperson of the Waitangi Tribunal in 2004. Justice Williams was appointed a judge of the High Court in September 2008, a judge of the Court of Appeal in February 2018, and a judge of the Supreme Court in May 2019. Justice Williams' iwi are Ngati Pūkenga, Waitaha and Tapuika.



***Sir Joe Williams***

# **Conference Programme – Day 0** Tuesday 7th April

REGISTRATION, PRE-CONFERENCE SOCIAL EVENT, AND KAIAKO HITORI DAY

**10am-3:30pm**

**Mouat Block and Dining Room**

PRE-CONFERENCE DAY  
FOR KAIAKO HITORI.

**10am**

**Dining Room**

Kaiako Hitori Day powhiri  
and morning tea

**11am-12pm**

**Mouat Block – M13  
Classroom or Auditorium**

(based on numbers attending)

Guest Speaker 1;  
Charles Ropitini

**12:30pm**

**Dining Room**

Lunch

**1:30pm-2:30pm**

**Mouat Block – M13  
Classroom  
Or Auditorium**

(based on numbers attending)

Guest Speaker 2;  
Nepia Mahuika

**2:30pm-3:30pm**

**Mouat Block – M13  
Classroom  
Or Auditorium**

(based on numbers attending)

Guest Speaker 3;  
Kārena Ngata

**3-6pm**

**Lindisfarne College  
Atrium**

Registrations start at the  
Lindisfarne College Atrium

**5:30 – 7pm**

**Jarks Café and Bar  
118 Maraekakaho Road**

Light Nibbles and Drinks at  
Jarks Café and Bar  
All conference delegates  
are welcome to attend this  
informal social event.

# Conference Programme – Day 1 Wednesday 8th April

MIHI WHAKATAU / KEY NOTES / PANEL / AGM / ANZHC WORKSHOP / DRINKS

<b>8:30am</b> <b>Lindisfarne College</b>	Powhiri at Lindisfarne College led by Matua Renata Nepe and with representatives from local Iwi and Hapu – LFC Kapa Haka
<b>9:30am</b> <b>Auditorium</b>	Conference Housekeeping and Introductions
<b>10am</b> <b>Auditorium</b>	<b>Keynote 1:</b> Ngahiwi Tomoana
<b>11am</b> <b>Dining Room</b>	Kai Timotimo / Morning Tea
<b>11:30am</b> <b>Auditorium</b>	<b>Keynote 2 :</b> Emeritus Professor Michael Belgrave
<b>12:30pm</b> <b>Dining Room</b>	Kai Poutū o te rangi / Lunchtime Enjoy a buffet lunch in our wharekai.
<b>1:30pm</b> <b>Auditorium</b>	<b>Keynote 3:</b> Te Pūherenga (Ko Te Pūherenga He Pourewa Hei Huri Ako Ia Au - Connections to the Past Protect our Identity) Kipa Munro, Chair, Te Rūnanga o Ngāti Rēhia and Jane Jarman
<b>2:30pm</b> <b>Lindisfarne College</b> <b>Dining Room</b>	Kai Timotimo / Afternoon Tea
<b>3:00pm</b> <b>Onsite workshops in the Mouat Block and an offsite option offered.</b>	<b>Workshops: Tuatahi</b> Craig Thornhill; Kiwis in Korea Dr Lloyd Carpenter – Gold Rush Research 6Ps: People, Places, Photos, Prejudice, Policies, and Problems - an enquiry approach Piripi Smith; Ātea a Rangi Star Compass tour Dr Bronwyn Houliston; Choosing an event for external assessment Chris Burns; What is the effect of describing New Zealand history as “difficult”? Sandi Faulconbridge; National Library’s Resources in support of the Social Sciences Brent Imrie (Tour Time); How to run an international tour
<b>5:00pm</b> <b>Three Wise Birds</b>	<b>Optional Social Event:</b> Drinks and Nibbles at Three Wise Birds Garden Bar, 1412 Pakowhai Road

## Conference Programme – Day 2 Thursday 9th April

KEYNOTES / WORKSHOPS / GUEST SPEAKERS AND EOTC OPTIONS/ CONFERENCE DINNER

<b>8:45am</b> <b>Auditorium</b>	Karakia and Housekeeping. Dinner event explainer.
<b>9am</b> <b>Auditorium</b>	<b>Keynote 4:</b> AI Surge Resources (Bex Rose)
<b>10:30am</b> <b>Dining Room</b>	Kai Timotimo / Morning Tea
<b>11am</b> <b>Auditorium</b>	<b>Keynote 5:</b> Christina Nicolaas NAA History
<b>12pm</b> <b>Onsite workshops</b> <b>in the Mouat Block</b>	<b>Workshops: Tuarua</b> Bex Rose; Empowering Inquiry with AI Christina Nicolaas; NAA History, workshop on internal standards Craig Thornhill; Kiwis in Korea an introduction Dr Bronwyn Houliston; Kiwis in Korea for the Level Two Classroom Dr Lloyd Carpenter; Gold Rush Research 6Ps: People, Places, Photos, Prejudice, Policies, and Problems - an enquiry approach Michael Harcourt and Tsafir Goldberg; Teaching difficult pasts: A contest of contested histories across cultures
<b>1pm</b> <b>Dining Room</b>	Kai Poutū o te rangi / Lunchtime Enjoy a buffet lunch in our wharekai.
<b>1:40pm</b> <b>Auditorium</b>	<b>Keynote 6:</b> Dr Lloyd Carpenter
<b>2:40pm</b> <b>Auditorium</b>	NZHTA Annual General Meeting
<b>3:15pm</b> <b>Dining Room</b>	Kai Timotimo/ Afternoon Tea
<b>3:30pm</b> <b>Onsite workshops</b> <b>in the Mouat Block</b> <b>&amp; an offsite option</b> <b>offered.</b>	<b>Workshops: Tuatoru</b> Bex Rose; Curated AI Tools for Historical Inquiry Christina Nicolaas; NAA History, workshop on internal standards 3.2 and 3.4 Piripi Smith; Ātea a Rangi Star Compass tour Karl Goddard; History Scholarship Workshop Kārena Ngata and Jane Jarman; Māori Battalion Resources Sandi Faulconbridge; National Libraries Resources in support of the Social Sciences
<b>7pm – 10pm</b> <b>Mission Estate</b> <b>Winery</b>	<b>Conference Dinner</b> Featuring Lisette Reymer as guest speaker and the band 'Blinding White Lights' as musical entertainment

## **Conference Programme – Day 3** Friday 10 April

KEY NOTES / WORKSHOP / POROPOROAKI / BUS TO AIRPORT (CHECK OUT AND BRING LUGGAGE)

<b>8:45am</b> <b>Auditorium</b>	Karakia and Housekeeping
<b>9am</b> <b>Auditorium</b>	<b>Keynote 7:</b> Sir Joe Williams
<b>10/10:30am</b> <b>Dining Room</b>	Kai Timotimo / Morning Tea
<b>10:20am</b> <b>Onsite workshops</b> <b>in Mouat Block</b>	Workshop session: Tuawha Dr Lloyd Carpenter – Gold Rush Research 6Ps: People, Places, Photos, Prejudice, Policies, and Problems - an enquiry approach Karl Goddard – History Scholarship Workshop Michael Harcourt and Tsafirir Goldberg - Teaching difficult pasts: A contest of contested histories across cultures Sandi Faulconbridge – National Libraries Resources in support of the Social Sciences Brent Imrie (Tour Time) – How to run an international tour
<b>11:50pm</b> <b>Auditorium</b>	Fireside chat: a moderated panel discussion on the place of Te Tiriti for history teachers – Craig Thornhill, Bronwyn Houliston, Kārena Ngata, Michael Harcourt and Jane Jarman
<b>12:50pm</b>	Karakia and Conference closing. Busses depart for Airport directly from Lindisfarne College

## **Accommodation and Transport**

### **Accommodation**

Due to the conference being run close to a busy holiday period it would be wise to book accommodation for the conference as soon as possible. Please find below a list of recommended accommodation sites for the conference. All of these sites are located on or near to Marine Parade in Napier. Free buses will be available to transport delegates to and from Marine Parade and Lindisfarne College each morning and afternoon. These sites are all very close to the Napier City CBD which offers a wide range of dining options.

Bella Vista Motel Napier  
Shoreline Motel  
Motel de la Mer  
The Nautilus Napier  
Beachfront Motel  
Pebble Beach Motor Inn  
Scenic Hotel Te Pania

There are also accommodation options closer to Lindisfarne College if you would prefer to be able to walk to the conference venue.

Cumberland Court Motel  
Frimley Lodge Motel

### **Transport**

Free buses will run to and from the conference venue, Lindisfarne College, and Marine Parade accommodation each day in the morning and evening.

Buses will also be available to transport delegates to Napier Airport at the conclusion of the conference on Friday the 10th of April.

If you are bringing your own vehicle, ample free on site parking is available at Lindisfarne College.

# Workshops

## **AI Surge Workshop 1 - Empowering Inquiry with AI: Practical Tools for the New Zealand History Classroom**

Facilitators: Sam Gibson and Bex Rose

Unlock the transformative power of AI to supercharge your teaching of the History curriculum. This hands-on workshop will showcase how AI, embedded within familiar applications like Gemini, Co-Pilot, agents and Gems, can personalise learning and spark creative expression. Discover actionable strategies and practical workflows to seamlessly integrate these innovative tools, empowering your students to become more confident and capable in their historical inquiry. We'll explore how AI can help students analyse primary sources, understand diverse perspectives, and craft compelling narratives about our nation's past.

## **AI Surge Workshop 2 - Curated AI Tools for Historical Inquiry**

Facilitators: Sam Gibson and Bex Rose

Feeling overwhelmed by the explosion of AI tools in education? In this workshop, we'll cut through the noise to reveal my hand-picked selection of the most impactful AI tools specifically designed to elevate your teaching of the History curriculum. We'll move past the endless lists and focus on practical, powerful applications that genuinely support historical inquiry. In this hands-on session, you will discover how to strategically integrate these top-tier AI solutions to save time, enhance engagement, and achieve demonstrable outcomes for your students' learning.

## **An Introduction to the NZHTA Kiwis in Korea Resource**

Facilitator: Craig Thornhill

An introduction to the recently published 'Kiwis in Korea' textbook and online resource created in partnership with The Korean War Legacy Foundation and the New Zealand History Teacher's Association for use in New Zealand schools.

## **An Introduction to the NZHTA Māori Battalion Resources**

Facilitators: Kārena Ngata and Jane Jarman

A review of the work and resources being created by the New Zealand History Teacher's Association into the history of the Māori Battalion. A massive variety of student and teacher-based lesson materials have been created regarding the history of the Māori Pioneer Battalion and 28th Māori Battalion.



## **Ātea a Rangi Star Compass tour**

Facilitator: Piripi Smith

Take a guided tour of the Ātea a Rangi Star Compass with Piripi Smith. In 2017, Ātea a Rangi was constructed as one of several elements in the Waitangi Estuary enhancement at Waitangi Regional Park. Ātea a Rangi was the idea of Te Matau-a-Māui Voyaging Trust who subsequently partnered with Hawke's Bay Regional Council (HBRC) to deliver the project. It is a training tool used by celestial navigators who sailed traditionally throughout the Pacific. The rising and setting points of the celestial bodies are memorised by using the carved pou (posts) and the horizon. It shows a resource used by the ancestors of the Māori to navigate sailing waka (large double hulled canoe) throughout the Pacific Islands. This area is also rich in local Māori and European history, and marks the first place in Hawke's Bay where Europeans and Māori lived together as a community. Transport to and from the Star Compass is provided.

## **Choosing an event for external assessments**

Facilitator: Dr Bronwyn Houliston

A 30min session where we you can discuss what makes a 'good' event for 2.5/3.5. NZQA documents will be used to unpack and discuss these external standards with teachers.

# Workshops

## **Designing and implementing an international school tour**

Facilitator: Brent Imrie – Tour Time

A 30min session featuring advice, tips and pitfalls around taking school groups overseas. Planning, insurance, accommodation, food, chaperones, protecting school funds if plans change, current health and safety requirements, and more!

## **Exploring the possibilities with 91435**

Facilitator: Christina Nicolaas - History National Assessment Advisor, Aromatawai me te Aromātairua | Assessment and Moderation, Mana Tohu Mātauranga o Aotearoa | New Zealand Qualifications Authority

This session will focus on the requirements and nature of evidence expected for 91435 after the RAMP changes. We will write an assessment task, workshop possible response structures using your preferred contexts for the standard and consider how the 91435 and 91437 can be combined as a single, manageable, assessment.

## **Gold Rush Research 6Ps: People, Places, Photos, Prejudice, Policies, and Problems - an enquiry approach**

Facilitator: Dr Lloyd Carpenter

Lessons from a Doctorate and the Rushing for Gold - Life on the Goldfields of New Zealand and Australia book: In this workshop, we will look at empowering students to confidently apply enquiry-based principles to complete research projects on gold rush topics. We will focus on the specific topics of referencing, how (and why) to utilise images, and how to frame research proposals to make both completion by taura and assessment by kaiako a little more straight-forward. I will have reproducible resources for you to take back to your departments, including a PowerPoint on the perils of Wikipedia as a source.

## **Scholarship History Workshop**

Facilitator: Karl Goddard, HOD History, Massey High School

The theme for 2026's Scholarship exam is "relationships between workers, employers, and the state". The specific NZ focus for Question Three covers the period 1870-1949.

The purpose of this facilitated interactive workshop is to encourage participants to share their ideas and strategies for preparing their students for the Scholarship exam. It will also be an opportunity to discuss areas and ideas we may wish to focus on in our preparation. My intention is to collate the general wisdom shared at these workshops and distribute it amongst all members of NZHTA.

Preparing students for a completely different context every year is a significant burden, particularly if it is in an area of history with which the teacher themselves may not be overly familiar. This is one way to try to share the load and support each other.

## **Teaching difficult pasts: A contest of contested histories across cultures**

Facilitators: Michael Harcourt Kaiako Matua history, Te Kura and Tsafirir Goldberg, an Israeli history educator and researcher from the University of Haifa

Join Michael Harcourt (Kaiako Matua history, Te Kura) in conversation with Tsafirir Goldberg, an Israeli history educator and researcher from the University of Haifa, as they explore the challenges and opportunities of teaching contested and emotionally charged histories in Israel, Palestine, and Aotearoa New Zealand. This dialogue touches on:

- The realities facing teachers in Israel and Palestine today
- The "Eyes on Gaza" project
- Reflections on the Israeli "New Historians" and parallels with New Zealand's own contested histories and the challenges of teaching it
- The role of emotion and family history in shaping historical understanding

During the session there will be a chance for teachers to ask questions and discuss some of the issues raised.

# Workshops



## **Using the Kiwis in Korea Resource in the Level Two classroom**

Facilitator: Dr Bronwyn Houliston

This workshop will unpack the Kiwis in Korea resource and how to use it for 2.2 and 2.5. Teachers will also be provided with draft assessment tasks and a course outline.

## **Exploring diverse histories with National Library resources**

Facilitator: Sandi Faulconbridge

Discover how National Library resources support critical engagement with Aotearoa New Zealand's histories. This workshop showcases the redesigned Hōpara Kaupapa | Topic Explorer, AnyQuestions, and Regional Resources, offering practical ideas for research, source evaluation, and exploring diverse perspectives. The session also includes a preview of an upcoming Anzac resource.

## **What is the effect of describing New Zealand history as "difficult"?**

Facilitator: Chris Burns – Lecturer in the School of Education, Auckland University of Technology

Abstract: This session examines the common use of the adjective "difficult" to describe aspects of New Zealand history, particularly colonisation. We will briefly look at how the term "difficult history" has been defined and how these definitions can encourage teachers and education researchers to prioritise the responses of students from dominant groups and examine deep issues like racism and colonialism in limited ways. Some student voice will be shared to show how students talk about history in ways that resist a framework of "difficult histories". Finally, as a group we can share the language we use to talk about the past to convey the importance and excitement of critical and transformative history education.

## **Ask the moderator**

Facilitator: Christina Nicolaas – History National Assessment Advisor, Aromatawai me te Aromātairua | Assessment and Moderation, Mana Tohu Mātauranga o Aotearoa | New Zealand Qualifications Authority

*Want to talk with the moderator in a more informal setting? Join Christina over lunch for a chance to chat, ask questions, bounce around ideas, or clarify any aspect of internal assessment where you'd like further support.*

## **Conference Dinner Guest Speaker**

Lisette Reymer: Stuff's Senior Correspondent and author.

*Lisette Reymer was Newshub's Europe correspondent, based in London for three years from 2021. She grew up on a dairy farm in the Waikato, and has been a journalist since 2014, having graduated from Christchurch's broadcasting school. She now works at Stuff as Senior Journalist - International and National Affairs. Lisette's work in Ukraine saw her win won Reporter of the Year at the NZTV awards for 2024; Best Reporter at the 2023 Voyager Media Awards as well as Best Coverage of a Major News Event.*

**Tutira mai nga iwi**

Tūtira mai ngā iwi,  
tātou tātou e  
Tūtira mai ngā iwi,  
tātou tātou e  
Whai-a te marama-tanga,  
me te aroha - e ngā iwi!  
Ki-a tapa tahi,  
Ki-a ko-tahi rā  
Tātou tātou e  
(Repeat)  
Tā-tou tā-tou e E!!  
Hi aue hei !!!

**English Translation**

Line up together people  
All of us, all of us  
Stand in rows people  
All of us, all of us  
Seek after knowledge  
and love of others - everyone  
Think as one  
Act as one  
All of us, all of us  
All of us, All of us!!  
Hi aue hei !!!  
Tātou tātou e (x2)

**E tu Kahikatea**

E tū kahikatea  
Hei whakapae ururoa  
Awhi mai awhi atu  
Tātou tātou e  
  
E tū kahikatea  
Hei whakapae ururoa  
Awhi mai awhi atu

**English Translation**

Stand like the kahikatea (tree)  
To brave the storms  
Embrace and receive  
We are one together

**Te Aroha**

Te Aroha  
Te whakapono  
Me te rangimarie  
Tātou, tātou e.

**English Translation**

It is love  
It is faith  
It is peace  
That will bind us all together

**He hōnore**

He hōnore, he korōria  
Maungārongo ki te whenua  
Whakāro pai e  
Ki ngā tangata katoa  
Ake ake, ake ake  
Āmine  
Te Atua, te piringa,  
Toku oranga

**English Translation**

Honour, glory and  
peace to the land  
May good thoughts come  
to all men  
for ever and ever, for ever and ever.  
Amen.  
The Lord is the refuge  
and my life.